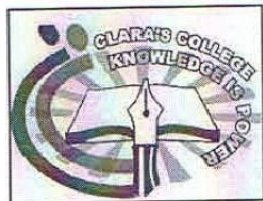


# Clara's College of Commerce

## Feedback Report Academic Year 2018-2019

### Semester II / IV/ VI



Feedback Committee

If our goal is merely to deliver the lecture,

Feedback is irrelevant

If however we wish the audience to Learn Effectively then feedback is vital

### **Introduction**

Student's feedback can have different purposes for different users, e.g. do you need the data to include in a teaching portfolio, do you experience some kind of a problem in your teaching, do you plan to change the curriculum, and were there significant changes in the module/programme or perhaps in the cohort of students.

### **Need for students' feedback**

- Enhancing the students' experience of learning and teaching
- To contribute for monitoring and review of quality and standards
- Ensuring the effectiveness of course design and delivery
- Enabling a dialogue with students
- Helping students reflect upon their experiences
- As part of the teaching and learning process
- Identifying good practice
- Contribute to overall staff development

At Clara's College of Commerce, we encourage that student's feedback should firstly aim to empower lecturers to improve their own teaching. Only thereafter should student's feedback be used for any other purpose and that too with great circumspection. It is the only source for of feedback on the teaching and learning process.

### **Online Feedback System**

The student's feedback team strives to process the feedback forms as accurately and as fast as possible. Benefits relating to the electronic system, both in terms of the collection of feedback and the distribution of reports are that it is both time and cost effective and can also ensure greater accuracy in the processing of data.

Preference will be given to the processing of electronic feedback in order to decrease the turn-around time for the distribution of reports to shorter than the current 4-6 weeks. Only the electronic system will be able to make use of the databank of additional questions, which can provide for more faculty specific needs. These additional questions will not be available on the printed questionnaires.

This feedback system is designed to help both staff and students to benefit from two-way feedback. It highlights the intrinsic value of including the student dimension in the process of evaluation and development of teaching and learning. The system addresses common questions. As well as providing an introduction to feedback and evaluation the appendices contain practical ideas and material for gathering and analyzing feedback. Valuing and asking for feedback have recognized benefits for both staff and students.

**For Staff:**

- To provide information for course design.
- To further develop teaching skills,
- To match learning to learners needs.

**For Students:**

- To feel valued and heard
- To develop reflective thinking.
  
- To be better informed in selecting a course.
- To maximize their learning.

**For All:**

- To enhance the relationship and define roles.
- To provide a positive teaching/students partnership, which in turn has more chance of ensuring high quality teaching, there by meeting learners need
- To establish learning objective and measure the extent to which they are met.
- To ensure that quality management and enhancement tasks full account of students view, at every level.
- To inform executive action, policy development and resource allocation as part of the quality assurance procedure.

**The Team :**

College constituted a team consisting of some Asst. Professors which were continuously conducting and monitoring the feedback process. This Process consists of making time table, conducting feedback and generating reports after analysis. The team comprises of following members.

Dr. Madhukar Gitte- Principal (Coordinator of Feedback Committee) Committee Members

Mr. Amit Ashok Bansod Ms. Reetesh Singh

Ms. Poonam Lad

**Acknowledgement**

We are thankful to Shri. Ajay Kaul Sir, who gave his unflinching support and guidance for implementing the online feedback system. We would also like to acknowledge the support provided by all the teaching and non- teaching staff of degree college for smooth execution of the feedback process. A special mention also needs to be given to Ms. Poonam Lad who relentlessly worked for taking online feedback.





**SCHEDULE FOR FEEDBACK SEM I,III, V (AY 1819)**

<b>Sr. No</b>	<b>Date</b>	<b>Day</b>	<b>Class</b>	<b>Lecture</b>
1	2/15/2019	Friday	SYBMM	2nd Lecture
2	2/16/2019	Saturday	FYBMM	2nd Lecture
3	2/16/2019	Saturday	MCOM III	3rd Lecture
4	2/18/2019	Monday	FYBMS B + TYBMM	2nd Lecture
5	2/18/2019	Monday	SYBCOM B	3rd Lecture
6	2/19/2019	Tuesday	SYBAF	2nd Lecture
7	2/19/2019	Tuesday	FYBMS A	3rd Lecture
8	2/20/2019	Wednesday	SYBMS	3rd Lecture
9	2/21/2019	Thursday	FYBCOM A	2nd Lecture
10	2/21/2019	Thursday	SYBCOM A	3rd Lecture
11	2/22/2019	Friday	FYBAF	2nd Lecture
12	2/22/2019	Friday	MCOM I	3rd Lecture
13	2/23/2019	Saturday	TYBMS	2nd Lecture
14	2/23/2019	Saturday	FYBCOM B	3rd Lecture
15	2/25/2019	Monday	TYBCOM EXPORT	2nd Lecture
16	2/25/2019	Monday	TYBAF	3rd Lecture

# Questionnaire — Teacher Feedback

Sr.No	Parameters
1	Knowledge base of the teacher(as perceived by you)
2	Communication Skills (in terms of articulation and comprehensibility)
3	Sincerity / commitment by teacher
4	Interest generated by teacher
5	Ability to integrate course material with environment / other issues to provide a broader perspective
6	Ability to integrate content with other courses
7	Accessibility of the teacher in and out of classroom
8	Ability to design quizzes/ test/ assignment/ examination and projects to evaluate students understanding about the subject
9	Provision for sufficient time for feed back
10	Overall Rating

# Questionnaire — Programme Feedback

Sr.No	Parameters
1	Depth of the Course content including project work if any
2	Extent of coverage of course
3	Applicability/ relevance to the real-life situation
4	Learning Value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
5	Clarity and relevance of reading material
6	Relevance of additional source material (library)
7	Extent of effort required by the students
8	Overall rating



# Questionnaire — Clara's College Feedback

Sr.No	Parameters
1	The Syllabus of Each Course was.
2	Background for benefiting from the course was.
3	Was the course easy or difficult to understand?
4	How much of the syllabus was covered in class?
5	What is your opinion about library material and facilities for the Course?
6	To what extent were you able to get material for the prescribed reading?
7	How well did the teacher prepare for the classes? (Outside class).
8	How well the teacher was able to communicate?
9	How far the teacher encourages student participation in class?
10	If Yes which of the following methods were used?
11	How helpful was the teacher in advising?
12	The teachers approach can be described as?
13	Internal assessment was
14	What effect do you think the internal assessment will have on your course grade?
15	How often did the teacher provide feedback on your performance?( outside class).
16	Were your assignment discussed with you?
17	Were you provided with a course contributory lecture too at beginning?

# Feedback Score of Professor

<b>Academic Year: 2018-19</b>	<b>Even Semester</b>
<b>Prof Name</b>	<b>Score</b>
Aarti Ahuja	3.45
Amit Ashok Bansod	3.68
Aniesh Valiyakath	3.77
Babita Kanojia	3.29
Chetan Mathur	3.78
Dr. Madhukar Gitte	3.7
Faisal Tanwar	3.32
Jisha Varghese	3.17
Mamta Rajani	3.06
Minal Sharma	3.43
Nikita Asiwali	3.22
Nishant Lingayat	3.36
Obeaidullah s	2.34
Poonam Lad	3.44
Prabhavati Manjrekar	3.13
Reena Dave	3.34
Reetesh Singh	3.28
Ruchita Pandhare	3.43
Sameer Gandhi	3.15
Sangeeta Mhatre	2.92
Seema Petkar	3.13
Shahid Ansari	3.08
Shripad Joshi	2.97
Surendra Chaudhary	3.17
Vidhushi	3.61
Vijaykumar Makwana	3.38

## Visiting Faculty Feedback

<b>Academic Year: 2018-19</b>	<b>Even Semester</b>		
<b>Staff</b>	<b>Class</b>	<b>Division</b>	<b>Score</b>
Aniesh Valiyakath	S.Y.B.M.S	A	3.5
Aniesh Valiyakath	T.Y.B.M.S	Human Resources	3.74
Aniesh Valiyakath	F.Y.B.M.M	A	3.86
Aniesh Valiyakath	T.Y.B.M.M	A	3.73
Chetan Mathur	S.Y.B.M.M	A	3.78

## Feedback Score of Course

Academic Year: 2018-19	Even Semester		
Course Name	Class	Division	Score
Commerce	FYBCOM	B	2.48
Commerce	T.Y.B.Com	Export	3.33
Commerce	S.Y.B.Com	B	3.29
Commerce	F.Y.BCOM	B	3.05
Commerce	S.Y.B.Com	A	3.3
Commerce	F.Y.BCOM	A	3.12
Commerce	F.Y.B.A.F	A	3.1
Commerce	T.Y.B.A.F	A	3.09
Commerce	S.Y.B.A.F	A	3.12
Commerce	M.Com	Part I	3.74
Commerce	T.Y.B.Com	IT	3.36
Commerce	M.Com	Part II	3.07
Management	T.Y.B.M.S	Human Resources	3.06
Management	F.Y.B.M.S	B	3.41
Management	T.Y.B.M.S	Finance	3.01
Management	S.Y.B.M.S	A	3.44
Management	F.Y.B.M.S	A	3.09
Management	S.Y.B.M.S	Marketing	3.55
Management	S.Y.B.M.S	Human Resources	3.36
Management	T.Y.B.M.S	Marketing	2.97
Management	S.Y.B.M.S	Finance	2.5
Mass Media	S.Y.B.M.M	A	3.72
Mass Media	T.Y.B.M.M	A	3.69
Mass Media	F.Y.B.M.M	A	3.34

# Feedback Score of Institute

Academic Year: 2018-19	Even Semester	
Class	Division	Score
F.Y.B.A.F	A	3.28
F.Y.B.M.M	A	3.39
F.Y.B.M.S	A	3.13
F.Y.B.M.S	B	3.17
F.Y.BCOM	A	3.39
F.Y.BCOM	B	3.33
FYBCOM	B	2.53
M.Com	Part II	3.57
M.Com	Part I	3.9
S.Y.B.A.F	A	3.33
S.Y.B.Com	A	3.55
S.Y.B.Com	B	3.56
S.Y.B.M.M	A	3.67
S.Y.B.M.S	Human Resources	3.5
S.Y.B.M.S	Marketing	3.42
S.Y.B.M.S	Finance	3
S.Y.B.M.S	A	3.47
T.Y.B.A.F	A	3.42
T.Y.B.Com	Export	3.26
T.Y.B.Com	IT	2.93
T.Y.B.M.M	A	3.7
T.Y.B.M.S	Finance	3.06
T.Y.B.M.S	Marketing	3.32
T.Y.B.M.S	Human Resources	3.21



# SAMPLE SIZE

Academic Year: 2018- 19	Even Semester	
Class	Division	No. of Students
F.Y.B.A.F	A	11
F.Y.B.M.M	A	15
F.Y.B.M.S	A	27
F.Y.B.M.S	B	13
F.Y.BCOM	A	37
F.Y.BCOM	B	25
FYBCOM	B	1
M.Com	Part I	3
M.Com	Part II	4
S.Y.B.A.F	A	16
S.Y.B.Com	A	22
S.Y.B.Com	B	13
S.Y.B.M.M	A	8
S.Y.B.M.S	A	1
S.Y.B.M.S	Human Resources	9
S.Y.B.M.S	Marketing	12
S.Y.B.M.S	Finance	3
T.Y.B.A.F	A	14
T.Y.B.Com	IT	14
T.Y.B.Com	Export	34
T.Y.B.M.M	A	7
T.Y.B.M.S	Human Resources	14
T.Y.B.M.S	Marketing	15
T.Y.B.M.S	Finance	15